

Attending a Fish Fry: Standards for 4th and 5th Grade

• Kentucky Academic Standards/Common Core Standards in English Language Arts

4th Grade

Speaking and Listening Standards

Comprehension and Collaboration

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.

Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Language Standards

Vocabulary Acquisition and Use

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., *quizzed, whined, stammered*) and that are basic to a particular topic (e.g., *wildlife, conservation, and endangered* when discussing animal preservation).

Writing Standards

2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

5th Grade

Speaking and Listening Standards -

Comprehension and Collaboration

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.

Language Standards

Vocabulary Acquisition and Use

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., *however, although, nevertheless, similarly, moreover, in addition*).

Writing Standards

2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

- **Kentucky Core Academic Standards/C3 Framework for Social Studies State Standards**

Historical Sources and Evidence

D2.His.9.3-5. Summarize how different kinds of historical sources are used to explain events in the past.

D2.His.10.3-5. Compare information provided by different historical sources about the past.

- **Kentucky Academic Standards in Arts and Humanities/National Core Arts Standards**

4th Grade

Visual Arts/Responding

VA:Re8.1.4 Interpret art by referring to contextual information and analyzing relevant subject matter, characteristics of form, and use of media.

Visual Arts/Creating

VA:Cr1.1.4 Brainstorm multiple approaches to a creative art or design problem.

VA:Cr1.2.4 Collaboratively set goals and create artwork that is meaningful and has purpose to the makers.

Visual Arts/Connecting

VA:Cn11.1.4 Create works of art that reflect community cultural traditions.

5th Grade

Visual Arts/Responding

VA:Re7.1.5 Compare one's own interpretation of a work of art with the interpretation of others.

VA:Re7.2.5 Identify and analyze cultural associations suggested by visual imagery.

VA:Re8.1.5 Interpret art by analyzing characteristics of form and structure, contextual information, subject matter, visual elements, and use of media to identify ideas and mood conveyed.