

Building a Shotgun House in Davis Bottom: Standards for 4th and 5th Grade

• Kentucky Academic Standards/Common Core Standards in English Language Arts

K–5th Grade

Reading Standards for Informational Text

Integration of Knowledge and Ideas

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

4th and 5th Grade

Writing Standards

Use concrete words and phrases and sensory details to convey experiences and events precisely.

4th Grade

Speaking and Listening Standards

Comprehension and Collaboration

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.

Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Language Standards

Vocabulary Acquisition and Use

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., *quizzed*, *whined*, *stammered*) and that are basic to a particular topic (e.g., *wildlife*, *conservation*, and *endangered* when discussing animal preservation).

5th Grade

Speaking and Listening Standards

Comprehension and Collaboration

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.

Language Standards

Vocabulary Acquisition and Use

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., *however, although, nevertheless, similarly, moreover, in addition*).

- **Kentucky Core Academic Standards/C3 Framework for Social Studies State Standards**

Change, Continuity, and Context

D2.His.2.3-5. Compare life in specific historical time periods to life today.