

Davis Bottom in the 1890s: Standards for 4th and 5th Grade

- **Kentucky Academic Standards/Common Core Standards in English Language Arts**

4th and 5th Grade

Writing Standards

Use concrete words and phrases and sensory details to convey experiences and events precisely.

4th Grade

Speaking and Listening Standards

Comprehension and Collaboration

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.

Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Language Standards

Vocabulary Acquisition and Use

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., *quizzed, whined, stammered*) and that are basic to a particular topic (e.g., *wildlife, conservation, and endangered* when discussing animal preservation).

5th Grade

Speaking and Listening Standards

Comprehension and Collaboration

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.

Language Standards

Vocabulary Acquisition and Use

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., *however, although, nevertheless, similarly, moreover, in addition*).

- **Kentucky Core Academic Standards/C3 Framework for Social Studies State Standards**

Change, Continuity, and Context

D2.His.2.3-5. Compare life in specific historical time periods to life today.

• **Kentucky Academic Standards in Arts and Humanities/National Core Arts Standards**

4th Grade

Visual Art/Responding

VA:Re7.2.4 Analyze components in visual imagery that convey messages.

VA:Re8.1.4 Interpret art by referring to contextual information and analyzing relevant subject matter, characteristics of form, and use of media.

VA:Re9.1.3 Evaluate an artwork based on given criteria.

VA:Re7.1.5 Compare one's own interpretation of a work of art with the interpretation of others.

5th Grade

Visual Art/Responding

VA:Re7.1.5 Compare one's own interpretation of a work of art with the interpretation of others.

VA:Re7.2.5 Identify and analyze cultural associations suggested by visual imagery.

VA:Re8.1.5 Interpret art by analyzing characteristics of form and structure, contextual information, subject matter, visual elements, and use of media to identify ideas and mood conveyed.