

## **Growing Up in Davis Bottom: Standards for 4<sup>th</sup> and 5<sup>th</sup> Grade**

### **• Kentucky Academic Standards/Common Core Standards in English Language Arts**

#### **K–5th Grade**

#### **Reading Standards for Informational Text**

##### **Integration of Knowledge and Ideas**

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

#### **4<sup>th</sup> and 5<sup>th</sup> Grade**

#### **Writing Standards**

Use concrete words and phrases and sensory details to convey experiences and events precisely.

#### **4th Grade**

#### **Speaking and Listening Standards**

##### **Comprehension and Collaboration**

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.

Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

#### **Language Standards**

##### **Vocabulary Acquisition and Use**

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., *quizzed*, *whined*, *stammered*) and that are basic to a particular topic (e.g., *wildlife*, *conservation*, and *endangered* when discussing animal preservation).

#### **5<sup>th</sup> Grade**

#### **Speaking and Listening Standards**

##### **Comprehension and Collaboration**

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.

Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

#### **Language Standards**

##### **Vocabulary Acquisition and Use**

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., *however, although, nevertheless, similarly, moreover, in addition*).

• **Kentucky Core Academic Standards/C3 Framework for Social Studies State Standards**

Historical Sources and Evidence

**D2.His.9.3-5.** Summarize how different kinds of historical sources are used to explain events in the past.

**D2.His.10.3-5.** Compare information provided by different historical sources about the past.

Change, Continuity, and Context

**D2.His.2.3-5.** Compare life in specific historical time periods to life today.

• **Kentucky Academic Standards in Arts and Humanities/National Core Arts Standards**

**4th Grade**

Visual Art/Responding

**VA:Re8.1.4** Interpret art by referring to contextual information and analyzing relevant subject matter, characteristics of form, and use of media.

Visual Art/Creating

**VA:Cr1.1.4** Brainstorm multiple approaches to a creative art or design problem.

**VA:Cr1.2.4** Collaboratively set goals and create artwork that is meaningful and has purpose to the makers.

Visual Art/Connecting

**VA:Cn11.1.4** Create works of art that reflect community cultural traditions.

**5th Grade**

Visual Art/Responding

**VA:Re7.2.5** Identify and analyze cultural associations suggested by visual imagery.

**VA:Re8.1.5** Interpret art by analyzing characteristics of form and structure, contextual information, subject matter, visual elements, and use of media to identify ideas and mood conveyed.

Visual Art/Creating

**VA:Cr2.3.5** Identify, describe, and visually document places and/or objects of personal significance.

Visual Art/Connecting

**VA:Cn11.1.5** Apply formal and conceptual vocabularies of art and design to view surroundings in new ways through art-making.