

## **Making a Living: Standards for 4<sup>th</sup> and 5<sup>th</sup> Grade**

### **• Kentucky Academic Standards/Common Core Standards in English Language Arts**

#### **4th Grade**

##### **Reading Standards for Informational Text**

###### **Integration of Knowledge and Ideas**

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

##### **Language Standards**

###### **Vocabulary Acquisition and Use**

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., *quizzed*, *whined*, *stammered*) and that are basic to a particular topic (e.g., *wildlife*, *conservation*, and *endangered* when discussing animal preservation).

#### **5<sup>th</sup> Grade**

##### **Reading Standards for Informational Text**

###### **Integration of Knowledge and Ideas**

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

##### **Language Standards**

###### **Vocabulary Acquisition and Use**

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., *however*, *although*, *nevertheless*, *similarly*, *moreover*, *in addition*).

### **• Kentucky Core Academic Standards/C3 Framework for Social Studies State Standards**

###### **Historical Sources and Evidence**

**D2.His.9.3-5.** Summarize how different kinds of historical sources are used to explain events in the past.

**D2.His.10.3-5.** Compare information provided by different historical sources about the past.