

## **Meeting The Hathaway Family: Standards for 4<sup>th</sup> and 5<sup>th</sup> Grade**

### **• Kentucky Academic Standards/Common Core Standards in English Language Arts**

#### **4<sup>th</sup> and 5<sup>th</sup> Grade**

##### **Writing Standards**

Use concrete words and phrases and sensory details to convey experiences and events precisely.

##### **4th Grade**

##### **Speaking and Listening Standards**

###### **Comprehension and Collaboration**

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.

Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

##### **Language Standards**

###### **Vocabulary Acquisition and Use**

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., *quizzed, whined, stammered*) and that are basic to a particular topic (e.g., *wildlife, conservation, and endangered* when discussing animal preservation).

#### **5<sup>th</sup> Grade**

##### **Speaking and Listening Standards**

###### **Comprehension and Collaboration**

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.

##### **Language Standards**

###### **Vocabulary Acquisition and Use**

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., *however, although, nevertheless, similarly, moreover, in addition*).

### **• Kentucky Core Academic Standards/C3 Framework for Social Studies State Standards**

#### **Change, Continuity, and Context**

**D2.His.3.3-5.** Generate questions about individuals and groups who have shaped significant historical changes and continuities.

• **Kentucky Academic Standards in Arts and Humanities/National Core Arts Standards**

**4th Grade**

Visual Art/Responding

**VA:Re8.1.4** Interpret art by referring to contextual information and analyzing relevant subject matter, characteristics of form, and use of media.

Visual Art/Creating

**VA:Cr1.1.4** Brainstorm multiple approaches to a creative art or design problem.

**VA:Cr1.2.4** Collaboratively set goals and create artwork that is meaningful and has purpose to the makers.

**5th Grade**

Visual Art/Responding

**VA:Re7.2.5** Identify and analyze cultural associations suggested by visual imagery.

**VA:Re8.1.5** Interpret art by analyzing characteristics of form and structure, contextual information, subject matter, visual elements, and use of media to identify ideas and mood conveyed

Visual Art/Creating

**VA:Cr2.3.5** Identify, describe, and visually document places and/or objects of personal significance.

**VA:Cr3.1.5** Create artist statements using art vocabulary to describe personal choices in art-making.