

## **Meeting the Speakers on the Platform: Standards for Middle School**

### **• Kentucky Academic Standards/Common Core Standards in English Language Arts**

#### **Grade 8**

##### **Writing Standards**

###### Research to Build and Present Knowledge

Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

##### **Speaking and Listening Standards**

###### Comprehension and Collaboration

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

#### **History/Social Studies Grades 6–12**

##### **Reading Standards for Literacy**

###### Key Ideas and Details

Cite specific textual evidence to support analysis of primary and secondary sources.

###### Craft and Structure

Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

###### Integration of Knowledge and Ideas

Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

### **• Kentucky Core Academic Standards/C3 Framework for Social Studies State Standards**

#### Dimension 2: Civics

**D2.Civ.14.6-8.** Compare historical and contemporary means of changing societies, and promoting the common good.

**D2.His.3.6-8.** Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.

### **• Kentucky Academic Standards in Arts and Humanities/National Core Arts Standards**

#### **Grade 8**

##### Visual Arts/Responding

###### **VA:Re8.1.8**

Interpret art by analyzing how the interaction of subject matter, characteristics of form and structure, use of media, art-making approaches, and relevant contextual information contributes to understanding messages or ideas and mood conveyed

Visual Arts/Connecting

**VA:Cn11.1**

Process Component: Section 14

Essential Question: How does art help us understand the lives of people of different times, places, and cultures? How is art used to impact the views of a society? How does art preserve aspects of life?

**Note: Similar standards exist for grades 6 and 7.**