

United States Colored Troops: Standards for Middle School

• Kentucky Academic Standards/Common Core Standards in English Language Arts

Grade 8

Writing Standard

Research to Build and Present Knowledge

Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

Speaking and Listening Standards

Comprehension and Collaboration

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 8 topics, texts, and issues*, building on others' ideas and expressing their own clearly.

History/Social Studies Grades 6–12

Reading Standards for Literacy

Key Ideas and Details

Cite specific textual evidence to support analysis of primary and secondary sources.

Craft and Structure

Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Integration of Knowledge and Ideas

Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

• Kentucky Core Academic Standards/C3 Framework for Social Studies State Standards

Dimension 2: History

D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.

• Kentucky Academic Standards in Arts and Humanities/National Core Arts Standards

Grade 8

Visual Arts/Responding

VA:Re8.1.8

Interpret art by analyzing how the interaction of subject matter, characteristics of form and structure, use of media, art-making approaches, and relevant contextual information contributes to understanding messages or ideas and mood conveyed

Visual Arts/Connecting

VA:Cn11.1

Process Component: Section 14

Essential Question: How does art help us understand the lives of people of different times, places, and cultures? How is art used to impact the views of a society? How does art preserve aspects of life?

Note: Similar standards exist for grades 6 and 7.